| **March 2025** |
| --- |
| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
| 2 | **3** | **4** | **5** | **6**TRIP Intro/ Research Question Brainstorming | **7**Background Question Writing | 8HW: Database Research |
| 9 | **10**Search Terms/ Credible Sources | **11**Background Research Day | **12**Background Research Day | **13**Topic/ Research Question Rough Drafts | **14**Topic/Research Question Revision | 15HW: Background Research |
| 16Final Topic and research question due @ midnight | **17**Research Question Revision | **18**Noodletools/ Search Terms | **19**RQ Conferences | **20**Citing the Best EvidenceAnnotated Bibliography: Purpose, How to, and Citations | **21**RQ Work TimeAnnotated Bibliography: Work TimeTRIP Creative Project Proposal & supply list (STEAM)  | 22HW: Outlines Rough Draft Body Paragraphs Annotated Bibliographies |
| 23Outline DUE @ midnight | **24**Regents Prep: Multiple ChoiceAnnotated Bibliography Work Time/ ConferencesOutline: Topic Sentences/ Evidence | **25**Regents Prep: Multiple ChoiceAnnotated Bibliography Work Time/ Conferences | **26**Regents Prep: Multiple ChoiceAnnotated Bibliography Peer RevisionsOutline: Work Time | **27**Regents Prep: Multiple ChoiceAnnotated Bibliography Work Time/Conferences | **28**Regents Prep: Multiple ChoiceTRIP Creative Project Sketch | 29HW: Annotated Bibliographies |

| **April 2024** |
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| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
| 30Annotated Bibliography due @ midnight  | **31**Regents Prep: Open ResponseOutline: Structure | **1**Regents Prep: Open Response | **2**Regents Prep: Open ResponseOutline: Work Time | **3**Regents Prep: Open Response | **4**Regents Prep: Open Response | 5 |
| 6 | **7**Regents Practice TestFInal Drafts: Work Day/ Conferences | **8**Regents Practice TestFInal Drafts: Peer Review | **9**RegentsFInal Drafts due at Midnight | **10**Regents | **11**Regents Make-UpTRIP creative project work time :  | 12  |
| 13 | **14**SPRING BREAK!! | **15**SPRING BREAK!! | **16**SPRING BREAK!! | **17**SPRING BREAK!! | **18**SPRING BREAK!! | 19 |
| 20 | **21**Presentations:Structure/ Words/Images | **22**Presentations:Notecards vs. Slides  | **23**Presentations:Work Day/ Conferences | **24**New Unit Reading Project Intro | **25**Work day: Reading Project/Slideshow | 26 |
| 27 | **28**Sullivan Absent: Reading Project/Poster/Creative Project Work Time | **29**Sullivan Absent: Reading Project/Poster/Creative Project Work Time | **30**Sullivan Absent: Reading Project/Poster/Creative Project Work Time | **1**Sullivan Absent: Project/Poster/Creative Project Work Time | **2**Sullivan Absent: Project/Poster/Creative Project Work Time | 3 |

| **May 2025** |
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| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |  |
| 4Slideshow due at midnight | **5**Presentations:Tone | **6**Presentations:Practice/Peer Review | **7**Presentations:Practice/Peer ReviewTRIP creative project due | **8**THE BIG DAY | **9**Reflection + Celebration |  |

Dear NCS Parents,

Please find attached a detailed schedule of this year’s TRIP project. If you could please sign and return only this front page to acknowledge not just that you have received it, but also that your child has explained how it works, they will receive a homework grade for your combined efforts.

TRIP, for those of you who are not aware, stands for Thesis-based Research and Investigative Project, and is completed by all students grades 7th-12th. It looks slightly different depending on grade, but for all classes it has three basic components:

1. Extended Research Paper
2. Presentation of Findings
3. Creative Representation of Findings

In that vein, I would like to personally invite all of you to participate in the sharing of presentations and unveiling of creative projects this Thursday, May 8th in the NCS Auditorium. A more detailed schedule of when individual students will present will be made available as this date moves closer, but please know that presentations will continue throughout the entire day. Parents and family are welcome to attend any/all of the day’s demonstrations.

If at all possible, please make sure your child is keeping up with the different deadlines listed on the calendar, and that they are in attendance Thursday, May 8th. The project represents a significant amount of preparation and work on the part of your child and their instructors, and your help in this regard is sincerely appreciated.

If you have any questions, please feel free to contact me anytime: msullivan@newcombcsd.org

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_

You need to slow down and process the information you are gathering by: