February 2025						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
23	TRIP Intro/ Research Question Brainstorming	Research Question Writing	Search Terms/ Credible Sources	Background Research Day	28 Topic/Researc h Question Rough Drafts	HW: Background research and better questions

March 2025						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2	Topic/Resear ch Question Revision	Final Topic and research question due @ midnight	TRIP Topic Gallery Walk Database Research Lesson	How to read scientific papers	Work time: Database Research	8 HW: Database Research
9	Database Research Troubleshooti ng	Citing the Best Evidence	Work time: Database Research	Work time: Background sources	Research Sharing: Panel Discussion	HW: Sources and notecards
Research Questions Research Annotated Bibliography Outlines Final Drafts Presentations						

16	17	18	19	20	21	22
Sources and Notecards due at	Outline: Topic Sentences/ Evidence	Outline Work Time/ Conferences	Outline: Intros, Conclusions, and Theses	Outline: Work Time	Outline Peer Revisions	HW: Outlines
midnight				Annotated Bibliography: Purpose, How to, and	Annotated Bibliography: Work Time	
				Citations	TRIP Creative Project Proposal & supply list (STEAM)	
23	24	25	26	27	28	29
Outline DUE @ midnight	Transition Mapping/Struc ture Annotated	Rough Drafts: Complex Paragraphs/ Responsible Alusage	Rough Drafts Body Paragraph Work Time	Rough Drafts: In-text citation Annotated Bibliography Work	Rough Drafts: Work Time TRIP Creative Project Sketch	HW: Annotated Bibliographies
	Bibliography Work Time/ Conferences	Rough Drafts: Work Time/ Conferences	Annotated Bibliography Peer Revisions	Time/Conferences		
		Annotated Bibliography Work Time/ Conferences				

April 2025						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Annotated Bibliography due @ midnight	Rough Drafts: Reverse Outlines/ Identifying	Rough Draft Re-Research and Touch-ups	Rough Drafts: Socratic Seminars/So What?	Rough Drafts: Intro/Conclusions	Rough Drafts work day	5 HW: Rough Drafts
Rough Draft body paragraphs due @ midnight	Gaps				TRIP creative project work time	Didiis
6	7	8	9	10	11	12
Rough Drafts due @ midnight	FInal Drafts: Transitions	FInal Drafts: Syntax/Diction	Final Drafts: Work Day/ Conferences	Flnal Drafts: Works Cited/Formatti ng	Final Drafts: Peer Review TRIP creative project work	HW: Final Drafts
10					time :	1.0
13 Final Drafts due at Midnight	14 SPRING BREAK!!	15 SPRING BREAK!!	16 SPRING BREAK!!	17 SPRING BREAK!!	18 SPRING BREAK!!	19

20	21	22	23	24	25	26
	Presentations: Structure/ Words/Images	Presentations: Notecards vs. Slides	Presentations: Work Day/ Conferences	New Unit Reading Project Intro	Work day: Reading Project/Slidesho w	
27	28	28	30	1	2	3
	Sullivan Absent: Reading Project/Slidesho w/Creative Project Work Time					

May 2025						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	
4	5	6	7	8	9	
Slideshow due at midnight	Presentations: Tone	Presentations: Practice/Peer Review	Presentations: Practice/Peer Review TRIP creative project due	THE BIG DAY	Reflection + Celebrati on	

Dear NCS Parents,

Please find attached a detailed schedule of this year's TRIP project. If you could please sign and return only this front page to acknowledge not just that you have received it, but also that your child has explained how it works, they will receive a homework grade for your combined efforts.

TRIP, for those of you who are not aware, stands for <u>I</u>hesis-based <u>R</u>esearch and <u>I</u>nvestigative <u>P</u>roject, and is completed by all students grades 7th-12th. It looks slightly different depending on grade, but for all classes it has three basic components:

- 1. Extended Research Paper
- 2. Presentation of Findings
- 3. Creative Representation of Findings

In that vein, I would like to personally invite all of you to participate in the sharing of presentations and unveiling of creative projects this <u>Thursday</u>, <u>May 8th</u> in the <u>NCS Auditorium</u>. A more detailed schedule of when individual students will present will be made available as this date moves closer, but please know that presentations will continue throughout the entire day. Parents and family are welcome to attend any/all of the day's demonstrations.

If at all possible, please make sure your child is keeping up with the different deadlines listed on the calendar, and that they are in attendance <u>Thursday</u>, <u>May 8th</u>. The project represents a significant amount of preparation and work on the part of your child and their instructors, and your help in this regard is sincerely appreciated.

If you have any questions, please feel free to contact me anytime: msullivan@newcombcsd.org

Student Name	Grade
Parent Signature	Date